Unit 1 Test tomorrow

In front of you is the review - if you can complete this and feel confident, you will DOMINATE the test tomorrow.

Take 30 minutes and see how much you can get done - then we will go through the ones you starred - music - one ear bud

Matching: Classify each function on the left with its description on the right.



$$a_n = \frac{5}{3}(8)^{(n-1)}$$

Arithmetic, Recursive



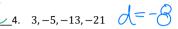
$$a_n = \frac{6}{5}n - 1$$

Arithmetic, Explicit

- Geometric, Recursive
- d. Geometric, Explicit

Matching: Match each sequence on the left with a formula on the right.









b.
$$a_n = 5 \cdot a_{n-1}, a_1 = 4$$



c.
$$a_n = -8n + 11$$

d.
$$a_n = 36 \left(\frac{1}{2}\right)^{(n-1)}$$

For each table below, determine if the sequence is arithmetic or geometric. Then tell what the constant ratio or common difference is. Create the recursive for each.

7. / 11 1 11		
Term	Value	
Number		
0	4	1
1	9 (ĬĹ
2	14 <	$\{ , \tau \}$
3	19 -	ナナ、



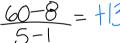
$$J = +5$$
 $A_1 = 9$
 $+5$
 $A_1 = A_{n-1} + 5$

Geo	8	r=2
Term	Value	7 /54 /1:0
Number		1 2/()
2	16	\$xzAn=2(Un-1)
3	32	→ XZ
4	64	3 1/2
5	128	7 X L

9. Below is a <u>arithmetic</u> sequence. Complete the table with the missing values.

X	$\phantom{aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa$	2	3	4	5
f(x)	8	2	34	47	60
	+1	3 +1	3 +1	3 +	3 () -

10. Find the following: f(x) = -x - 10, $g(x) = 3x^2 - 2x + 1$







	2 1 1 1 0 1
11. Below is a <i>geometric</i> sequence. Complete the table	with the missing value of that the only ratio that works?
Why? 2 2	3 4 5 0 0 - 773
f(x) 8 / 7 /	77, 216, 18
(S-) jumped X3 X3	$r=3$ $\times 3$
12. The first term in a sequence is 8. The sequence incequation?	reases by 15 each time. What would be the recursive
$A=8$ $A_n=A_{n-1}$	+15=d
13. The end of a spring is pulled as far back as it will go	and then released. On the first bounce back, it extends 152
cm. On its second bounce back, it extends 76 cm. On its	third bounce back, it extends 38 cm.
a. Is this scenario Arithmetic of Geometric? How	$\frac{1}{1}$ $\frac{1}$
b. Create the recursive and explicit formulas. $A_{1} = 52 A_{1} = \frac{1}{2} (a_{n-1})$	$8xpA_n = 152(\frac{1}{2})^{n-1}$ 3 38
c. How far does the spring extend on its 5 th , 6 th ,	and 7 th bounce back?
9.5cm 4.7	2.375cm 995
	e number of lilies available decreases by 70. Write an explicit
formula for the number of lilies available to sell, where	n is the number of days. Then, find the number of lilies that
can be sold on the 8 th , 9 th , and 10 th day.	11 2 8th 9th
= 1/100-200	1330 1210 140-708) 1400-709
1900-701	1700 1200 THU 10th 770
A <i>y</i>	Seguence: 1 4 16 64 UM-74/4)
9 8	Sequence: 1, 4, 16, 64, 1400-700/0)
6 5	18. Type of sequence:
3	19. Recursive: $A = 1$ $A_1 = 4(A_1)$
1 2 A 1 M 6 x	20. Explicit: $\alpha_n = (4)^{n-1}$
15. Type of sequence: $\frac{1}{4}$	
16. Recursive: <u>A 1 - 4 An - An - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - </u>	
17. Explicit: $\frac{1}{4}n = 9 - 3(n - 1)$ [12-30]	
1-3n +3	

21. Error Analysis: Who is correct?

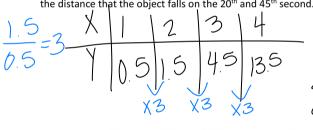
Callie and Joseph are trying to find the common ratio, recursive formula, and explicit formula for the sequence -5, -15, -45, -135, ... Their answers are provided. Is either one correct?

Callie's Work	Joseph's Work
Common ratio: $\frac{-15}{-5} = 3$	Common ratio: $\frac{-15}{-5} = 3$
Explicit Formula: $a_n = -5(3)^{(n-1)}$	Explicit Formula: $a_n = 3(-5)^{(n-1)}$
Recursive Formula: $a_n = -3 \cdot a_{n-1}$ $a_1 = -5$	Recursive Formula: $a_n = 3 \cdot a_{n-1}$ $a_1 = -5$

Explanation:

callie messed up her recursive ratio and made it requires negative 3 nuther than 3. Joseph messed up his explicit by swapping his a, and r

22. The distance (in inches) that a free-falling object falls in each second, starting with the first second, is given by the geometric progression 0.5, 1.5, 4.5, 13.5,...Create the explicit and recursive function for this situation. Find the distance that the object falls on the 20th and 45th second. $\chi = \chi = 12$



	An - (, 56)
-	$A_1 = 0.5$ $A_n = 3(a_{n-1})$
	20th 0.5 (3) 20-1 = 58/130733.5
	115th = = 512 \ 15-1 - 11 a 1020

23.

Let's change back and forth between forms!	
Given the recursive definition, write the explicit definition.	Given the explicit definition, write the recursive definition.
$a_{n} = 3 \cdot a_{n-1}$ $4 (3)^{n-1}$	$a_n = 5(2)^n$ $A_1 = 10 A_1 = 2(a_{n-1})$
$a_{n} = 5 \qquad a_{n} = -2 \cdot a_{n-1}$ $5(-1)^{n-1}$	$a_n = 200 \left(\frac{1}{2}\right)^n A_1 = 100$ $A_1 = \frac{1}{2}(A_1 - 1)$