

For each function, find the indicated values.

1. Given: $h(t) = 2t - 5$

a. $h(-4) = \underline{-13}$

$t = -4$ $2(-4) - 5$

plug in

b. $h(t) = 23, t = \underline{14}$

$2t - 5 = 23$

$+5 +5$

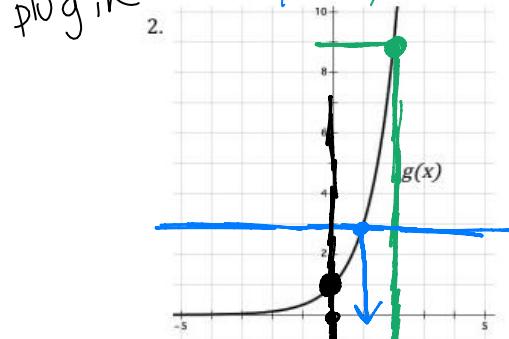
plug in

c. $h(13) = \underline{21}$

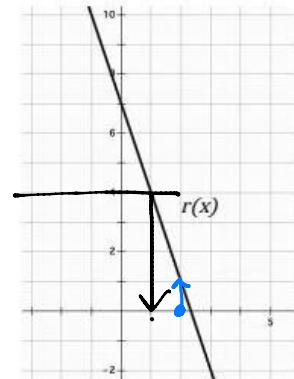
$2(13) - 5$

d. $h(t) = -33, t = \underline{-14}$

$2t - 5 = -33$



3.



a. $r(-1) = \underline{10}$

b. $r(x) = 4, x = \underline{1}$

c. $r(2) = \underline{1}$

$x=2$ a. $g(2) = \underline{9}$

b. $g(x) = 3, x = \underline{1}$

$x=0$ c. $g(0) = \underline{1}$

4)

Given the following equations, perform the operations that are required.

$f(x) = 4x - 1$

$g(x) = \frac{1}{2}x^2 + 4$

$h(x) = -3$

$j(x) = -3x + 5$

a. $f(-1) + j(2)$

$4(-1) - 1 + -3(2) + 5$

$\underline{-6}$

b. $f(0) - h(0)$

$4(0) - 1 - (-3)$

$\boxed{2}$

c. $j(x) = -4$, what does $x = \underline{3}$

$-4 = -3x + 5$

-5

$\underline{-5}$

$\frac{-9}{-3} = \frac{-3x}{-3}$

$x = 3$

d. $f(x) + j(x)$

$4x - 1 + -3x + 5$

$\underline{1x+4}$

e. $j(x) - f(x)$

$-3x + 5 - (4x - 1)$

$\underline{-3x+5-4x+1}$

f. $f(x) = 7$, what does $x = \underline{2}$

$4x - 1 = 7$

$\underline{+1}$

$\frac{4x}{4} = \frac{8}{4}$

$x = 2$

g. $f(x) = -5$, what does $x = \underline{-1}$

$4x - 1 = -5$

$\underline{+1}$

$\underline{4x = -4}$

$\boxed{x = -1}$

h. $h(x) * j(x)$

$-3(-3x + 5)$

$\boxed{9x - 15}$

5. Use the graph to answer the following questions.

a. Where does $f(x) = g(x)$?

$$(2, 5)$$

b. What is $f(4) + g(4)$? $\rightarrow x=4$

$$7+6=13$$

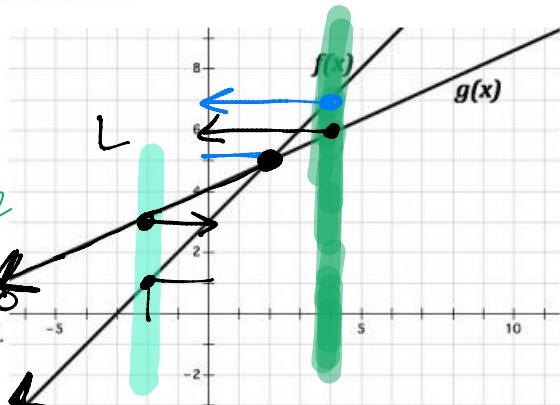
c. What is $g(-2) - f(-2)$? $\rightarrow x=-2$

$$3-1=2$$

d. State the interval where $g(x) > f(x)$.

above
on top

$$(-\infty, 2) \text{ only } x$$



6. Use the graph to answer the following questions.

a. Where is $r(x) > h(x)$?

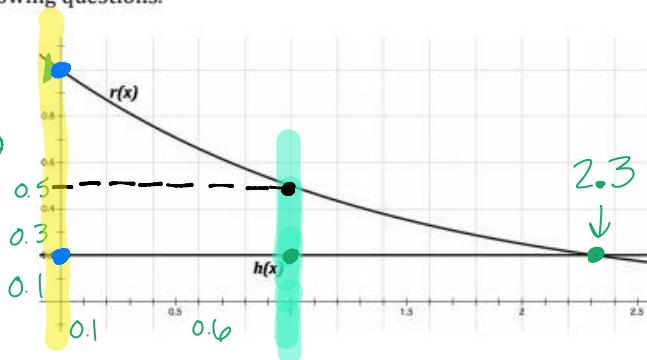
$$(-\infty, 2.3)$$

b. What is $r(1) - h(1)$? $\rightarrow x=1$

$$0.5 - 0.2 = 0.30$$

c. What is $r(0) + h(0)$?

$$\begin{array}{r} 1 + 0.2 \\ \hline 1.2 \end{array}$$



7. How do you know if something is a function or not? Explain for the following examples.

a. Table

Number of gumballs	Cost
5	10¢
10	20¢
15	30¢
20	40¢

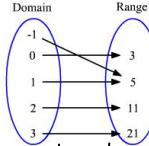
X Values Do
not repeat

b. Scenario

Susan puts exactly \$5 a week into her piggy bank. She starts with \$14 and wants to see how much she can save if she doesn't ever spend it.

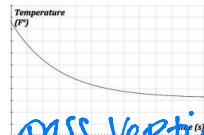
X-Values Don't
repeat \rightarrow time
Does not repeat

c. Mapping



only 1 arrow
from each
X-value

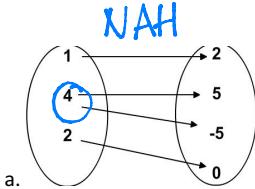
d. Graph



pass Vertical
Line test

**Be sure you EXPLAIN in WORDS!

8. Find the domain and range for the following. Be sure to watch the brackets and parentheses.

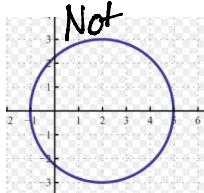


a. Dom:

Range:

$$\{1, 2, 4\}$$

$$\{-5, 0, 2, 5, 3\}$$

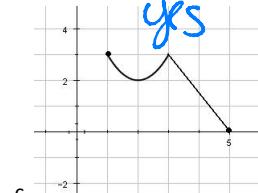


b. Dom:

Range:

$$[1, 5]$$

$$[-3, 3]$$



c. Dom:

Range:

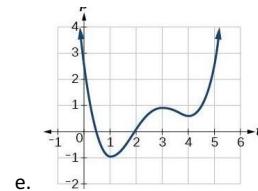
$$[1, 5]$$

$$[0, 3]$$

d. The distance a runner run per day versus the time spent running.

Dom: Days
[0, ∞)

Range: Distance Run
[0, ∞)



e. Dom: (- ∞ , ∞)
Range: (-1, ∞)

9. Swine Flu is attacking Porkopolis. The function below determines how many people have swine flu where t =time in days and S =the number of people in thousands.

$$S(t) = 9t - 4$$

a. Find $S(4)$.

$$9(4) - 4 = 32 \text{ (32,000)}$$

c. Find t when $S(t) = 23$ mean.

$$\cancel{9t} - 4 = 23$$

$$\cancel{+4} +4$$

$$\frac{9t}{9} = \frac{27}{9}$$

$$t = 3 \text{ days}$$

b. What does $S(4)$ mean?

After 4 days, 32,000 people have swine flu.

d. What does $S(t) = 23$ mean?

When 23,000 people are infected, we have hit day 3.

Domain (- ∞ , ∞)	Range (- ∞ , ∞)	x-intercepts (0, 0) (-3.5, 0) (4.5, 0)	y-intercepts (0, 0)
Increasing: (- ∞ , -2.5) (0, 4.5)		Decreasing: (-2.5, 0) (4.5, ∞)	Function? Yes
Constant: none		End Behavior: $x \rightarrow -\infty$ $x \rightarrow \infty$ $y \rightarrow -\infty$ $y \rightarrow -\infty$	
Maximums: Absolute None	Relative (0, 0)	Minimums: Absolute (3, 7)	Relative (-2.5, 4)

