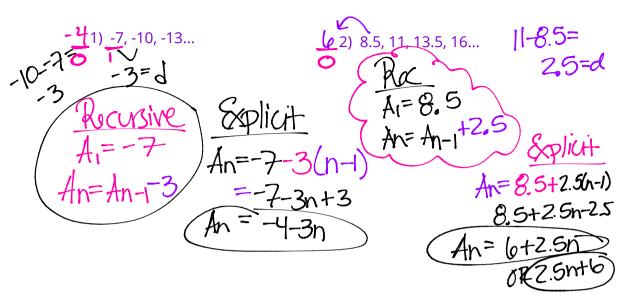
Create the explicit and recursive formulas for each



Module 1.4

Arithmetic Sequences Notes

Name:

What Does It Mean?

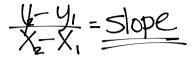
A Solidify Understanding Task

Each of the tables below represents an arithmetic sequence.

Find the missing terms in the sequence, showing your

method.

1.





$$\frac{11-5}{3-1} = \frac{6}{2} = \frac{1}{2}$$

2.

X	1	2	3	4	5
у	18	- II	4	-3	-10
I- 10	70 -	7 -	7 -	-	7
-10-16	20 _			•	
		- +			
<u> </u>	4	1			

3.	_	3 -	3 -	3 .	-3	-3 -	3
х	1	2	3	4	5	6	7
у	12	9	10	3	0	-3	-6

4. Describe your method for finding the missing terms. Will the method always work? How do you know?

Gress + Check Played w/calc #5

Nothing

Here are a few more arithmetic sequences with missing terms. Complete each table, either using the method you developed previously or by finding a new method.

5.

	86	50		
y 50 66 14		30 00	y	у

6.

X	1	2	3	4	5	6
у	40	34	28	22	16	10
	. 10	2.	385		22	ク
11/-	.Un	-30	1		_	
			 /			
10-	10 _		1 ^			
10-	=		G			
-10-	= =	5	6			

7.



8. The missing terms in an arithmetic sequence are called "arithmetic means". For example, in the problem above, you might say, "Find the 6 arithmetic means between -23 and 5". Describe a method that will work to find arithmetic means and explain why this method works.

ay = 90 e cursivé $90 = A_1 + 4(14 - 1)$ $90 = A_1 + 57_2$ 200-90 = 13.75d = 13.7540 = A, +88.5 A=7.5 An=An-An=7.5 +13.75(h-1) 4n = -6.25 + 13.75n

2 Recursive

eate explicit

Dejvan > \$ 40,000

Afrek | yk > \$ 48,000

Exp

An=4000+800n

An=An-1+8000>

3 41/4000