## Warmup

1) On day 4, we started measuring the amount of bacteria growing in your book bag from when you spilled lotion in it. You measure it for 50 days. The bacteria is doubling in size each day.

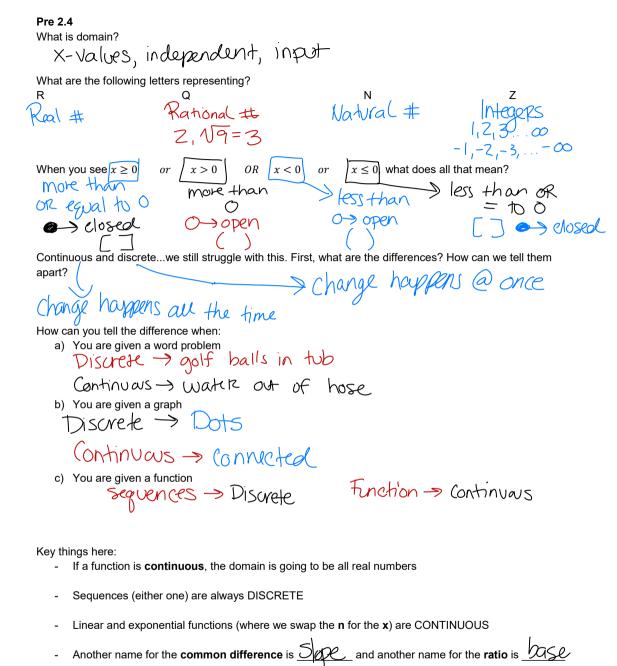
Domain (words, set, interval, inequality

Days 
$$\xi 4,5,6...503$$
  $\times < 00$   $[4,50]$   $[5,00)$   $4 \le \times \le 50$   $5 \le \times < \infty$ 

Range (words, set, interval, inequality)

Bacteria  

$$£2,4,8,...$$
 1.41×10<sup>14</sup>3  
 $[2,1.41\times10^{14}]$   
 $2 \le y \le 1.41\times10^{14}$ 



So let's look at the following word problem and see what we can figure out.

Every day you are adding 3 golf balls to a bin that has an infinite amount of space.

Arithmetic sequences ~ Linuar Geometric sequences ~ EXPONINHIA

1) Continuous of discrete?	2) What would be the domain?  Day 5 & O, 1, 2 \infty 3
3) Would this be arithmetic or geometric? So is that lin	
Let's think back to the leaves that we were raking last week	c. What were the two options that we could do?
So for the first one where you made \$2 a bag, what kind of Would it be continuous of discrete?	function is that? Linear
What would be the domain? $8agS \rightarrow 8012$	203
What did you like about this plan?	
More \$ @ the Start	
The 2nd option you made \$0.02, then \$0.04 then \$0.08 and Would this be continuous or discrete?	d so on such that the amount kept doubling.
What would be the domain?	
What did you like about this plan?	lalercont
way more \$ @ end	same \$ same bags
Over time, which plan was better? Why?	A P
B-> more \$	Sketch a picture of what the two graphs would look like.