

For each of the tables below, look at the **y-value column** or **row**. Find the difference. Then if needed, find the 2nd difference. Based on that information, label them as linear, exponential or quadratic (this is the new one). > Double di Fference

	(Proto	tic		+/٢
x	y		x	У	
0	24	10.	1	5	
1	6	2-10)+1	2	20	
2	0	>-6-1r	3	45	
3	6	>+6-1	4	80	
4	24	+18>+	5	125	
5	54	+307+	6	180	
5	54		7	245	
			8	320	

X	s
X	Fraction

ι,

х	у
-2	-5
-1	-2
0	1
1	4
2	7
3	10

х	у
-1	1/2
0	1
1	2
2	4
3	8
4	16

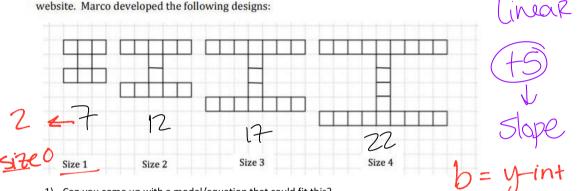
Marco has started a new blog about sports at

Imagination High School (mascot: the fighting unicorns) that he has decided to call "I Site".

He created a logo for the web site that looks like this:



He is working on creating the logo in various sizes to be placed on different pages on the website. Marco developed the following designs:



STXC

234

12

LOAR

PM

1) Can you come up with a model/equation that could fit this?

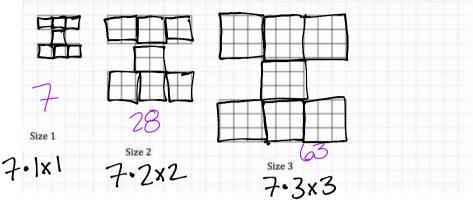
f=mxtb

2) How many squares will be needed to create the size of the 100 logo?

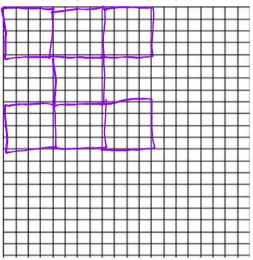
SUZ Squares

Marco decides to experiment with making his logo "blockier" so that it looks stronger.

Here's what he came up with:



3) Assuming that this pattern is good, draw what the image would look like for size #4 on the grid below. How many blocks make up this pattern?



7.4x4=112 blocks

4) Can you come up with a model/method to figure out an equation for this?

 $y = 7x^{-1}$ size 100 $7(100)^{2} = 70,000$ blocks

5) How are the logos in this different? How are they similar?

thicker multiply thinner thinner Add

() 7 s > same shape > both increasing

