4.6 Taking Sides

A Practice Understanding Task

Joaquin and Serena work together productively in their math

class. They both contribute their thinking and when they disagree, they both give their reasons and decide together who is right. In their math class right now, they are working on inequalities. Recently they had a discussion that went something like this:

Joaquin: The problem says that "6 less than a number is greater than 4." I think that we should just follow the words and write: 6 - n > 4.

Serena: I don't think that works because if *n* is 20 and you do 6 less than that you get 20 - 6 = 14. I think we should write n - 6 > 4

Joaquin: Oh, you're right. Then it makes sense that the solution will be n > 10, which means we can choose any number greater than 10.

Below are a few more of the conversations that Joaquin and Serena had. Read through each one and decide which one is correct, which one is wrong and explain what you are thinking for each problem.

1. The inequality to graph is $x \ge -7$. Joaquin thinks that the graph should have an open dot Serena thinks that the graph should have a closed dot at -7. at -7. Explain who is correct and why. Sepena is correct ble equal to makes a closed dot. 2. The problem is 3x + 1 > 0Serena says the problem is always true because Is she right? Explain why or why not. multiplying a number by 3 and then adding 1 to it Falle blr X can be a makes it greater than 0. X>negative #, less than 0 3. The word problem is "4 greater than x." Joaquin says that they should write 4 > x. Serena says that they should write 4 + x. Explain who is correct and why. eder Means Mare, Not. Serena is correct blc GIRCE is greater than 4. Joaquin has this amazing idea about inequalities and equations. If 45 + 47 = t, then t = 45 + 47 If 45 + 47 < t, then t < 45 + 47 He is Right in part 1 -> Reflexive Property The inequality not correct ble when you swap the t in the inequality you have to Swap everything

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5. Serena got to thinking about what Joaquin said in #4 and thought about similarities and differences. Serena wonders about this equation: $\frac{-x}{2} = 4$ and the inequality $\frac{-x}{2} > 4$.

What are the similarities in solving these two? What are the differences in solving these two? You get (solution when you ST wuh^2 ¥=Y→X=-12 . divid 6. Joaquin solved $-15q \le 135$ by Joaquin's solution was $q \leq 150$. Joaquin is still skeptical and adding 15 to both sides. Serena He checked his work by substituting believes he is right. Find a number said that was wrong. Who is correct 150 for q in the original inequality. that satisfies his solution but does and whv? Does this prove that Joaquin is not satisfy the original inequality. Serena-> dividek right? Explain why or why not. -10,-11,-12,-13 -15(150) 5135 all to negative 00 -72.50 4 135 No, he needs to check # 5 that R greater than or = to -7. Serena is checking her work with Joaquin and finds that they disagree. Here is what Serena wrote: 3x + 3 < -2x + 5 $3x \leq -2x + 2$ x < 2Is this right or wrong? How do you know? Fix it! WRONG -> Bold ZX nother than subtract it 8. They are having problems solving the following inequality: $-4(3m-1) \ge 2(m+3)$. Show them how to do it DM/d $12m+4 \ge 2m+6$ Distribute -4 Subtract correctly and list out all the properties you use. -12m=2m+2 SIDTILO 9. Do the following have solutions? What are they? How would you graph them on a number line? 4(n + 1) < 4n - 3 $4s + 6 \ge 6 + 4s$ All real # 3 tweble 5 is greater

10. The partners are given a literal inequality ax + b > c to solve for x. Joaquin says it will solve just like an equation. Serena says that they need to be careful because if a is a negative number, then the solution will be different. What do you believe? Solve it.