4.6 Taking Sides

A Practice Understanding Task
Joaquin and Serena work together productively in their math

class. They both contribute their thinking and when they disagree, they both give their reasons and decide together who is right. In their math class right now, they are working on inequalities.
Recently they had a discussion that went something like this:

Joaquin: The problem says that " 6 less than a number is greater than $4 . " 1$ think that we should just follow the words and write: $6-n>4$.

Serena: I don't think that works because if $n$ is 20 and you do 6 less than that you get $20-6=14$. I think we should write $n-6>4$

Joaquin: Oh, you're right. Then it makes sense that the solution will be $n>10$, which means we can choose any number greater than 10.

Below are a few more of the conversations that Joaquin and Serena had. Read through each one and decide which one is correct, which one is wrong and explain what you are thinking for each problem.

1. The inequality to graph is $x \geq-7$.

| Joaquin thinks that the graph should have an open dot <br> at -7. | Serena thinks that the graph should have a closed dot <br> at -7. |
| :--- | :--- | at -7. at -7 .

Explain who is correct and why.
Serena is correct bl equal to makes a closed dot.
2. The problem is $3 x+1>0$

Serena says the problem is always true because multiplying a number by 3 and then adding 1 to it makes it greater than 0 .

$$
x>-\frac{1}{3}
$$

Is she right? Explain why or why not.
Fable bloc $\times$ can te a negative \#, less than O
3. The word problem is " 4 greater than $x$."

4. Joaquin has this amazing idea about inequalities and equations.


| If $45+47=t$, then $t=45+47$ | If $45+47<t$, then $t<45+47$ |
| :---: | :--- |
| Is he right? Explain how you know |  |

He is Right in Part $1 \rightarrow$ Reflexive Property
The inequality not correct be when you swap the $t$ in the inequality you have to swap everything
5. Serena got to thinking about what Joaquin said in \#4 and thought about similarities and differences. Serena wonders about this equation: $\frac{-x}{3}=4$ and the inequality $\frac{-x}{3}>4$.

What are the similarities in solving these two?


What are the differences in solving these two?
you get I solution when you


Inequality $\rightarrow-x>12 \quad x<-12$


Joaquin's solution was $q \leq 150$.
He checked his work by substituting 150 for $q$ in the original inequality. Does this prove that Joaquin is right? Explain why or why not.

$$
\begin{aligned}
& -15(150) \leq 135 \\
& -2250 \leq 135
\end{aligned}
$$

Joaquin is still skeptical and believes he is right. Find a number that satisfies his solution but does not satisfy the original inequality.

$$
-10,-11,-12,-13
$$

all to negative $\infty$

No, he needs to check
\#S that $R$ greater than or $=$ to -9
7. Serena is checking her work with Joaquin and finds that they disagree. Here is what Serena wrote:

$$
\begin{gathered}
3 x+3 \leq-2 x+5 \\
3 x \leq-2 x+2 \\
x \leq 2
\end{gathered}
$$

Is this right or wrong? How do you know? Fix it!
Wrong $\rightarrow$ build $2 \times$ rather than subtract it

8. They are having problems solving the following inequality: $-4(3 m-1) \geq 2(m+3)$. Show them how to do it Divide correctly and list out all the properties you use. $-12 m+4 \geq 2 m+6$ Distribute $-14 m \geq 2$

$$
-12 m \geq 8 m+2 \quad \text { Subtract }
$$

9. Do the following have solutions? What are they? How would you graph them on a number line?

10. The partners are given a literal inequality $a x+b>c$ to solve for $x$. Joaquin says it will solve just like an equation. Serena says that they need to be careful because if $a$ is a negative number, then the solution will be different. What do you believe? Solve it.
