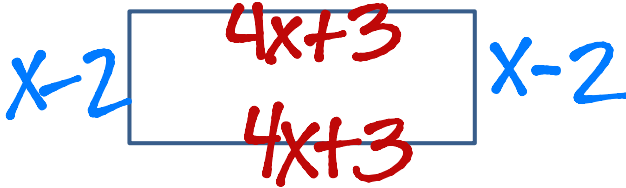


The width of a rectangle can be expressed as "2 less than a number". The length of the rectangle can be expressed as "3 more than 4 times the same number". Use this information to label the rectangle below.



1. Use the diagram to write and simplify the expression that represents the perimeter of the rectangle.

$$x-2+4x+3+x-2+4x+3$$

add

$$10x+2$$

2. Sally wrote the following expression as her answer to #1. How could she obtain this expression from the diagram?

$$P = 2(x-2) + 2(4x+3)$$

each expression is shown twice, so she simplified her writing and put a 2 out front of each

3. Simplify Sally's expression. How does this compare to your simplified expression for the perimeter in #2?

$$2(x-2) + 2(4x+3)$$

$$2x-4 + 8x+6 = 10x+2$$

length

4. Write and simplify the expression to represent the area of the rectangle.

$$(x-2)(4x+3)$$

Area = l · w

$$4x^2 - 5x - 6$$

5. Jill was trying to find the area of the same rectangle. She wrote the following expression and then simplified. How would you explain Jill's misconception to her?

$$A = (x-2)(4x+3)$$

$$A = 4x^2 - 6$$

only mult. $x \cdot 4x$ & $-2 \cdot 3$

She forgot to multiply the x times 3 and $4x$ times -2.

ERROR Analysis:

Craig and James are writing an algebraic expression for *three less than four times a number*. Are either of them correct? Explain your thinking!!!

Craig:
 $3 - 4n$

bad day

James:
 $4n - 3$

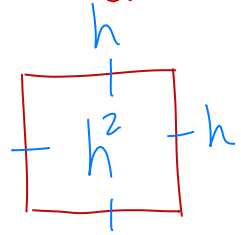
less than
 than means
 switch

Given the following, how would you answer it?

The area of a square is represented by h^2 where h is the side length of the square.

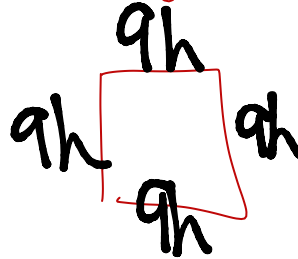
a) What does the expression $(9h)^2$ represent?

The sides of the \square are $9h$



b) What would the perimeter of the square be?

$$4(9h) = 36h$$



Task 6:

A: Can you find the area of the shape?

B: Can you find the perimeter of the shape?

C: If $x = 8$ miles, what is the perimeter of the shape?

$$64x^2 - 1$$

$$32x$$

$$8x+1 + 8x-1 + 8x+1 + 8x-1 = 32(8) =$$

256 miles

$$64x^2 - 1$$

